

Begins the Week of September 21, 2020

Have you already completed ReImagine WA ED 1.0? Join our next 8 sessions, once a week to build on the knowledge & skills from 1.0!



THE 8 SESSIONS:

#1 CREATING YOUR LEARNING SYSTEM

In order for students to be successful, they need the proper amount of support and structure to navigate their digital world. In the physical classroom oftentimes the structures are baked in: consistent class periods, posters on the wall with expectations, seating charts, etc. Just as in our physical classrooms, we must create structure and consistency to support our students.

#2 UNIVERSAL DESIGN FOR LEARNING (UDL) FOR FLEXIBILITY & ACCOMMODATIONS

Distance learning requires that we are even more intentional about our choices as educators. We will explore why UDL matters, ideas for intentionally designing for flexibility and choice, and strategies for accommodating ALL learners.

#3 CREATING PATHWAYS FOR LEARNING

No matter what platform or tools you use, creating clear and consistent pathways for students gives ownership and choice and reduces barriers to learning. Explore how to create consistent pathways to reduce the cognitive load for both students and families.

#4 THE POWER OF WAYFINDING

Distance learning requires that we are even more intentional about our choices as educators. Explore the power of wayfinding, why it matters, and get ideas & strategies for intentionally designing it.

#5 TEACHING THROUGH INQUIRY CYCLES

A cycle of inquiry helps us plan and teach with intention. Let's push beyond simply coming up with 'activities' and think about how skills and concepts can be developed and deepened over time.

#6 ASSESSING THE PROCESS OF LEARNING

If we are only assessing students at the end of their learning, we are missing out on so much of the deep, rich thinking that makes learning an amazing process to engage in. This module is designed to help you identify ways to use formative assessment to get a better understanding of a student's learning, ways to use video and audio to hear the thinking behind the product, and find ways to adapt the learning process based on the information you receive.

#7 SETTING UP YOUR GRADEBOOK FOR MASTERY LEARNING

Mastery is one of the most powerful tools we have available to us as educators, but often the first barrier we face is simply how to create a system of record-keeping that makes this process feasible. This module covers not only why mastery matters, but it also provides actionable strategies for setting up your grade book to help facilitate the process.

#8 REFLECTION & NEXT STEPS

An opportunity to reflect, share and gain insights from this blended learning journey together.

What do you need?

- A quiet space for an hour, once a week, for 8 weeks to attend 8 Zoom sessions;
- A device that can access the internet and is capable of getting you into Zoom, (The ability to turn on your video or audio is handy but not necessary);
- A willingness to fail fast, fail proud! (aka a growth mindset).